ONLINE APPS for ADR EDUCATION

EXECUTIVE SUMMARY

- Guided Resolution designs and custom builds web-based software applications that experientially educate tertiary students in Alternative Dispute Resolution ('ADR') practices.
- The online process introduces an innovative platform to teaching win/win negotiation techniques; one that is principled, objective, and recordable.
- Students require no pre-requisite knowledge or skills as the application ('App') provides a guided online preparation and interaction tool to augment their in-class sessions.
- The system's primary ADR reference model is interests-based negotiation ('IBN'), the same as what mediators use to establish a non-adversarial framework.
- Students are prompted to think about and categorise essential information early and thoroughly in order to promote productive engagement in face-to-face ('FTF') role-play exercises.
- The portal is available as white-labelled Software-as-a-Service that enables institutions to provide a branded web-tool to their end users.
- Clients receive subscription-based access to the software, including associated services such as secure hosting and support for the application, with no infrastructure installation required.
- Flexibility is built-in to customise the pathways and content to the subscriber’s specifications.

ASYNCHRONOUS EXPERIENTIAL LEARNING TOOL

Asynchronous ('Different time, different place')

- Communication and collaboration over a period of time
- Allows students to vent issues and order their thoughts
- Time to think before progression
- Helps to contemplate dispute scenarios in different ways

Experiential ('Show, don't tell')

- Intuitive to use
- Students discover their BATNA, for example, by ordering alternatives
- Sequential steps heighten the forward, problem-solving focus
- The process itself separates people from the problem
BENEFITS AT A GLANCE
• Experiential online tool conveniently available 24/7
• Can be rapidly introduced into teaching programs
• Allows greater flexibility in scheduling role-play exercises
• Filters and assembles case information into ready ‘discussion points’
• Develops higher level thinking skills
• Augments FTF teaching for more productive class sessions
• Improves the student and lecturing experience

ADVISORY BOARD

PHILIP ARGY
Chairman
• Global expert in IT and IP law
• Director, Mediator Standards Board Ltd
• Former Partner of Mallesons Stephen Jaques
• Arbitration panel member of the World Intellectual Property Organisation

JOANNA KALOWSKI
• Internationally renowned mediator, facilitator and judicial educator
• Former Chair of LEADR
• Serves on the Board of the International Mediation Institute

STEPHEN LANCKEN
• MD of Negocio Resolutions, leading mediators and ADR experts
• Extensive experience with large business and government bodies
• Former Principal of the international firm, The Trillium Group

MANAGEMENT
For further information please contact:
ROSS PAULL | CEO
T: +61 400 444 919
E: rp@guidedresolution.com.au

NITZAN KARNI | CTO
T: +61 431 479 664
E: nk@guidedresolution.com.au

DECONSTRUCTS CASE INFORMATION
In keeping with IBN principles, the App’s framework of progressive steps, together with its easy-to-use series of ‘shuffle-lists’, deconstructs ADR case studies into a standardised format.

The process pathway mimics the structured communication approach favoured by practising mediators and draws on a selection of best practice ADR elements.

NON-ADVERSARIAL ELEMENTS
Establish communication framework
• Orchestrate the engagement
• Set ground rules
• Vent, clarify and frame
• Formalise the outcome

Open-up the conversation
• ‘Unbundle’ the issues
• Shift focus from ‘positions’
• Explore interests and options
• Brainstorm for mutual gain

Stimulate group collaboration
• Discussion ‘whiteboard’
• Problem-solving question(s)
• Record master-list in full view
• Generate rating ‘stars’

SELF-DIRECTED ONLINE ENGAGEMENT
Student
• Opportunity to prepare in advance of in-class sessions
• Portal entries garner ready discussion points for role-plays
• Helps order thoughts and set the scene for FTF interactions

Lecturer
• Models both IBN and mediation fundamentals within the single App
• Keeps in-class discussions focused and on track
• Easier to observe and mark student activity

Institution
• Promotes group collaboration outside the classroom
• Fewer infrastructures for experiential learning exercises
• Reduces teaching delivery costs

GUIDED RESOLUTION
Guided Resolution Pty Ltd makes no claims, promises, or guarantees about the accuracy, completeness, or adequacy of this information, and expressly disclaims liability for errors and omissions.